**Grading Rubric Commentary Work**

**Consultation with the “Community of Faith.”**

***Your work should include the following:***

•Commentaries

 Begin with the Dictionary article on the Gospel of Mark. Give specifies on how it help to answer you text-driven question.

 note the exact title of the works you have consulted, as well as the name of the *authors*;

 Ideally at least three such commentaries should be used. But if one does not help addressing your question, move on quickly to a fourth or fifth.

 Did material in the Introduction serve you well? Cultural? Historical? Literary Context?

 clearly distinguish what each resource says, rather than merging everything together into a generalized, amorphous report;

 critique their work. For example, do they cite good evidence or do they jump to conclusions? Are they strong in one area; word studies, big picture, maybe talk about its clarity, cogency, fairness, basis in evidence?

 Ponder and report how this work helps to answer your question. That is always the goal.

•Word Studies:

 Show the commentator’s work. Note some of the evidence that is cited, maybe some of the all places the word occurred in your book…Then in the larger OT/NT context,

 Interact and engage with the material.

 summarize the findings and then tell how this word study helps you answer your question;

•Cultural/Historical Studies:

 Note the cultural/historical issue which has been brought to light by the scholar.

 clearly tell me what each resource says; and interact with its findings

 Summarize how this cultural/historical concept helps you answer your question; That’s the goal.

•Other Biblical Witnesses-Echoes of Scripture

 noting other passages in NT or OT which give illumination to your text

 making connections and relevance of OT passages to our NT passage

 Often, the Commentaries will give excellent insight into other places in the same book, the larger NT or also the OT will enhance our reading of this passage.