Wesleyan Church History and Discipline

Course Overview

HIX-4011 Wesleyan History and Discipline

Credit Hours: 1.5hrs

Course Description
The course will examine the theological and historical events and people who helped shape the development of The Wesleyan Church from its roots in early Methodism to the present. Emphasis will focus on identifying the key distinctive values of the Church in its beginning stages and how these values continue to shape the message and mission of the Church today. The course will also provide an opportunity to gain a working knowledge of the Wesleyan Discipline as a helpful tool for church governance and administration.

Learning Outcomes

By the end of this course, you will be able to:
1. Identify the key persons, events, and social milieu that helped to shape *The Wesleyan Church.*
2. Identify the theological heritage of *The Wesleyan Church* in the larger context of the Christian Church with an ability to articulate key historical and doctrinal distinctives.
3. Identify the social justice heritage of The Wesleyan Church, which addressed several injustices such as poverty, sex trafficking, racism, and sexism, as well as ways in which this social justice heritage continues to shape Wesleyan ministry today.
4. Discover key values and practices that were instrumental in the founding of The Wesleyan Church and how those values and techniques continue to shape theology and practice today.
5. Identify the critical organizational elements of The Wesleyan Church at the local, regional/district and denominational level and how these corporate groups work together in striving to fulfill the mission of the Church.
6. Develop a working knowledge of *The Discipline of The Wesleyan Church* as a resource for Wesleyan Church ministry.

7. Know the polity and Discipline of The Wesleyan Church and be able to apply it to ministry within the local church setting.

Instructor Information

Name: Bud Bence
Contact Information: bbence@campusedu.com
Bio:

Resources

- Black, R., & Drury, K. W. *The Story of the Wesleyan Church: 50th Anniversary Edition.* (2018). Indianapolis, IN: Wesleyan Pub. House.
- *The Discipline of The Wesleyan Church.* (2016) Indianapolis, IN: Wesleyan Pub. House. Digital (free): https://resources.wesleyan.org/the-discipline-2016

Course Outline

MODULE ONE: Wesley and the Methodist Movement			
Title	Type	Duration	Points
Read and Watch	Input	2hrs	--
Benefits of Structure	Discussion	2hrs	30
Live Session Q & A	Live Discussion	1hr	20
End of Christ's Coming	Assignment	2hrs	50
Heart Warmed	Journal	2hrs	30
Module 1 Quiz	Quiz	1hr	30
	Totals	**10hrs**	**160**

MODULE TWO: Wesleyan Methodists and Moral Reform			
Title	Type	Duration	Points

Read and Watch	Input	2hrs	--
Lee's Ord. Sermon	Discussion	2hrs	30
Live Session Q & A	Live Discussion	1hr	20
The Shorter Way	Interview	2hrs	30
Andover Resolutions	Assignment	2hrs	40
Module 2 Quiz	Quiz	1hr	30
	Totals	**10hrs**	**150**

MODULE THREE: The Pilgrim Church – Saving the Lost

Title	Type	Duration	Points
Read and Watch	Input	2hrs	--
Slum Feast	Discussion	2hrs	30
Live Session Q & A	Discussion	1hr	20
Comparing Articles	Assignment	2hrs	40
Charisma v Structure	Assignment	2hrs	30
Module 3 Quiz	Quiz	1hr	30
	Totals	**10hrs**	**150**

MODULE FOUR: The Wesleyan Church Today

Title	Type	Duration	Points
Read and Watch	Input	2hrs	--
Where are we going?	Discussion	2hrs	30
Live Session Q & A	Discussion	1hr	20
Position Statements	Assignment	2hrs	40
The Best of Fifty Years	Assignment	2hr	40

Module 4 Quiz	Quiz	1hr	30
	Totals	**10hrs**	**160**

MODULE FIVE: The Discipline, Basic Principles

Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Navigating Change	Discussion	3hrs	50
Live Session Q & A	Discussion	1hr	20
Articles of Religion	Assignment	3hrs	50
Special Directions	Interview	2hrs	50
Module 5 Quiz	Quiz	1hr	30
	Totals	**10hrs**	**200**

MODULE SIX: The Discipline, Statutory Law

Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
The Trust Clause	Discussion	3hrs	30
Live Session Q & A	Discussion	1hr	20
Robert's Rules	Assignment	3hrs	30
From Call to Church	Assignment	4hrs	50
Module 6 Quiz	Quiz	1hr	50
	Totals	**10hrs**	**180**

Live Sessions

This course has live meetups for Q & A, typically one hour every module. If you cannot attend, you can recoup the points for the session by watching the recording and submitting a 300-word summary/response. Since these sessions will be audio-visually recorded, those who participate with their camera engaged are agreeing to have their video, image, or voice recorded.

Grading

Discussion Forums: 200 points
Live Q&A Sessions: 120 points
Assignments: 480 points
Quizzes: 200 points

Course Grading Scale

95-100 A (Excellent)	75-78 C (Satisfactory)
92-94 A-	72-74 C-
89-91 B+	69-71 D+
85-88 B (Good)	65-68 D (Passing)
82-84 B-	62-64 D-
79-81 C+	Below 62 F (Below Min. Standards)

Policy/Procedures

Grading and Assignments

Papers must be written in standard Kingswood format. See the writing guide.

Letter	Percentage	Letter	Percentage
A	95 to 100	C	72 to 76
A-	90 to 94	C-	70 to 71
B+	87 to 89	D+	67 to 69
B	82 to 86	D	62 to 66

B-	80 to 81	D-	60 to 61
C+	77 to 79	F	0 to 59

Late Assignments Policy

There is a penalty of 25% per weekday for late assignments (standard policy for all 300-400 level courses).

Attendance

Students are expected to attend their online classes. Attendance for any module of an online course is defined as any observable engagement with course material during the week, including posting in a discussion forum, submitting an assignment, taking a quiz or test, or participating in a live session. This standard is used to determine all attendance issues, including but not limited to reports of never having attended, reports of last date attended, and final grades of F in the course due to lack of attendance.

Plagiarism

Plagiarism is a serious offence (morally and educationally dishonest) and will result in a zero for the submitted assignment and may result in dismissal from the course or university for repeated offences. See the current catalogue for much more information on this important topic.

Generative Artificial Intelligence

Generative AI is a tool which can encourage learning in some settings and detract from it in others. Students may only use generative AI tools where explicitly permitted by the course instructor and as described in the course syllabus; any usage other than this is not permitted. This applies to all assignments, including research papers, tests, reflection papers, and discussion posts. Students will also be expected to follow specific course instructions for documenting use of generative AI. See the Kingswood Writing Guide. Failure to adhere to Kingswood University generative AI policies will result in the same academic penalties as for plagiarism.

Library Services

Appropriate sources, including books, articles, and reference material for your assignments in this course can be found by accessing the Earle & Marion Trouten website at https://www.kingswood.edu/library and/or the DTL here: https://libguides.thedtl.org/home. Tutorials on how to access and search resources can be found in Learn at this link: https://kingswood.campusedu.com/course/view.php?id=57 or by selecting the Academic Help and Resources tile.

If you need help finding, choosing, using, or citing sources contacting the librarian
- By phone - call Virnna Sabine at 506-432-4417

- By email – sabinev@kingswood.edu